

V. Remedial Measures/Lesson

5E-Model should be adapted: ∩ Engage ∩ Explore ∩ Explain ∩ Elaborate ∩ Evaluate

❖ Division of marks for internal evaluation shall be such as given below:

• Internal Evaluation of 30 marks on macro lessons (overall) shall be mainly on the basis of the :-

- **Planning Lessons (Lesson note Book)** 10 marks
 - i) Whether the plans are in conformity with given format.
 - ii) Whether instructional objectives are written accordingly.
 - iii) Whether time allotment for each stage is made rationally.
 - iv) Whether language for writing the plan is upto the mark.
 - v) Neatness and get up.

- **Classroom management and conducting activities (overall)** 15 marks
 - i) Whether teacher is less dominant in execution of the lesson
 - ii) Movement for one stage to another
 - iii) Interlinkage and continuity in the process as a whole
 - iv) On-going assessment of performances and adoption of measures thereupon
 - v) Supervision of the activities and providing support

- **Use of learning teaching materials, interactive devices to ensure participation of all the students (overall)** 5 marks.
 - i) Relevance of the TLM
 - ii) Rational use of TLM
 - iii) Low/No cost of TLM, being used
 - iv) Easy availability of the TLM
 - v) Teacher's own attachment to the TLM and, also, to the topic, including encouragement of participation, elicitation, allowing sharing of experiences etc.

➤ Division of 70 marks for External Evaluation (On Four Lessons Only) shall be such as given below:

- **Planning Lessons (Lesson note Book) (on 4 lessons only)** 20 marks
 - i) Whether the plans are inconformity with given format
 - ii) Whether instructional objectives are written accordingly
 - iii) Whether time allotment for each stage is made rationally
 - iv) Whether language for writing the plan is upto the mark
 - v) Neatness and get up.

- **Classroom management and conducting activities (overall) on the demonstrated lesson only** 30 marks
 - i) Whether teacher is less dominant in execution of the lesson
 - ii) Movement for one stage to another
 - iii) Inter linkage and continuity in the whole process
 - iv) Ongoing assessment of performances and adoption of measures there upon